

Crisis Response and Intervention Training (CRIT) Post-Training Survey

This survey is designed to assess the Crisis Response and Intervention Training you just received. Please respond to all survey items as directed.

Are you a sworn law enforcement officer? ☐ Yes ☐ No

Badge number or unique ID: _____

(This is requested to link your responses across surveys. Your identity will not be revealed)

Full Agency Name (no acronyms): _____

I. Views on Police-Citizen Interactions

First, we would like to understand your views of police-citizen interactions. *Please indicate your level of agreement with each of the statements presented below.*

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. I can influence the nature of citizen interactions to create positive outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am good at defusing tense encounters with citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Officers can be trained to increase the likelihood of positive encounters with citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. In tense citizen encounters, the most important thing is that I get home safely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Officers can be trained to effectively defuse difficult encounters with citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Responding to Persons in Crisis

A “crisis” refers to an emotionally stressful event and/or traumatic experience in which a person’s natural coping skills are not effective. Crisis situations can be influenced by many factors, including substance use, mental health conditions, intellectual and developmental disabilities, and situational stress.

Please indicate your level of agreement to each of the following statements:

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. Police-led crisis response and intervention programs are important for responding to individuals experiencing a crisis in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
2. Recognizing signs that a person is experiencing a crisis can improve the outcomes of officers' interactions with that person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. There is no explanation for why people experiencing a crisis act the way they do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. A primary role of an officer responding to a crisis is to defuse the situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Noncompliance by a person in crisis should be viewed as a threat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. In crisis situations, it is beneficial to keep the person talking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In many cases, the use of force against a person experiencing a crisis can be avoided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Officers should try to resolve situations involving a person in crisis as quickly as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The majority of time spent communicating with a person in crisis should be spent listening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. It is not appropriate to re-assess or adjust response tactics during situations involving a person in crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. An officer's nonverbal communication, such as body language, can influence how a person in crisis reacts to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Responding to persons in crisis should not be a role of the police.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Familiarity with Behavioral Health Conditions and Intellectual and Developmental Disabilities

Next, we would like to understand your familiarity with topics related to behavioral health conditions (i.e., mental health conditions, substance use disorders) and intellectual and developmental disabilities. *Please indicate your level of agreement to the following statements.*

<i>I am familiar with...</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. ...the signs and symptoms of mental health conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. ...the characteristics of intellectual and developmental disabilities (IDD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>I am familiar with...</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
3. ...the warning signs of suicidal behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. ...the characteristics of substance use disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. ...the behavioral health challenges that veterans and service members may face	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. ...the community resources available to people experiencing homelessness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. ...the officer wellness resources available in my agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. ...the legal obligations in police interactions with people with behavioral health conditions and/or intellectual and developmental disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. ...the commitment standards for individuals with behavioral conditions and/or IDD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. ...the community resources available to help individuals with behavioral health conditions and/or IDD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. Interactions with Persons in Crisis

Now we'd like to understand your views on your interactions with individuals who are experiencing a crisis. *Please indicate your level of agreement to the following statements.*

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. I can identify an individual experiencing a crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I have the skills to defuse situations involving individuals in crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I am comfortable responding to situations involving individuals experiencing a crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I can resolve crisis situations with the safety of everyone in mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I am prepared to divert individuals in crisis to services when safe and appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. Experience with the CRIT

Finally, we would like to hear about your experience with the Crisis Response and Intervention Training. *Please indicate your level of agreement with each of the statements.*

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. The training was useful to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I would recommend this training to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The training content was clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The training taught me new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The training duration should be lengthened.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The training duration should be shortened.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I am satisfied with the training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate each of the following aspects of the Crisis Response and Intervention Training.

<i>Statement</i>	Poor 1	Fair 2	Good 3	Excellent 4
1. Expertise of the national trainers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Expertise of the local trainers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Training materials and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Classroom instruction (e.g., PowerPoint presentations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Activities included in training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Videos included in training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Family member and peer presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Site visits to local resources and service providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Scenario-based skills training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Information on behavioral health conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Information on intellectual and developmental disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Information on community resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Information on law enforcement responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Overall quality of the Crisis Response and Intervention Training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. What were the two (2) most useful aspects of the Crisis Response and Intervention Training?

16. What were the two (2) least useful aspects of the Crisis Response and Intervention Training?

17. Was any content missing from the training that would have been helpful to you? ☐ Yes ☐ No

If yes, please describe the missing content. _____

END OF SURVEY.